STANFORD HISTORY EDUCATION GROUP

Sourcing	Contextualizing
Before reading the document, ask yourself:	ullet What else was going on at the time this was
Who wrote this?	written?
 What is the author's point of view? 	ullet What was it like to be alive at this time?
Why was it written?	What things were different back then? What
\cdot When was it written? (A long time or a short time	things were the same?
after the event?)	ullet What would it be like to see this even through
 Is this source believable? Why or why not? 	the eyes of someone who lived back then?
Cross-Checking (Corroboration)	Close Reading
 What do other pieces of evidence say? 	What claims does the author make?
 Am I finding the same information everywhere? 	ullet What evidence does the author use to support
ullet Am I finding different versions of the story? (If	those claims?
yes, why might that be?)	$m \cdot$ How is this document supposed to make me
ullet Where else could I look to find out more about	feel?
this?	\cdot What words does the author use to convince me
 What pieces of evidence are most believable? 	that he/she are right?
	What information does the author leave out?

