

Name: _____
 Presentation Book: _____
 Teacher/Evaluator: _____
 Choice Book: _____

Valley Regional High School
 Summer Reading-Oral Presentation Rubric
Academic Expectation: Student will speak effectively

Domain	Meets the Standard		Falls to meet the Standard	
Content	Student exhibits full knowledge and deep understanding of subject matter	Student exhibits accurate knowledge and understanding of subject matter	Student exhibits partial knowledge and understanding of subject matter	Student exhibits minimal knowledge and understanding of subject matter
Creativity	Student uses wide variety and blending of materials to create a distinctive presentation that captures audience attention	Student blends materials to create an effective presentation that engages the audience	Student uses few materials to enhance presentation	Student use of materials does not enhance presentation
Organization	Student presents materials in a logical order with effective introduction, transitions and conclusion	Student presents materials in a logical order with appropriate introduction, transitions and conclusion	Student presents materials loosely connected with insufficient introduction, transitions and conclusion	Student presents materials in a vague and illogical manner
Delivery	Student speaks confidently with effective volume, pace, vocabulary, eye contact and body language	Student speaks clearly with appropriate volume, pace, vocabulary, eye contact and body language	Student speaks hesitantly ; with uneven volume, pace, vocabulary, eye contact and body language	Student speaks unclearly ; with little or no eye contact
Second Book <small>*Must meet this standard to pass</small>	Student states the book title, characters, plot, setting and theme. Is able to give a personal opinion of the book.	Student is able to state the title, characters, plot, setting and theme of the book.	Student is able to state the title, characters and setting but does not have a clear idea of the plot or theme of the book.	Student is able to state the title and some of the characters in the book.

Student needs to meet the standard in 4 out of the 5 domain categories.
 Student **MUST** meet the standard on the second book domain category to pass summer reading.
 Pass _____ No Presentation or second book/Fall _____